

## Student Feedback Questionnaire

1. The questionnaire is answered by **students**.
2. The **aim** of this questionnaire is to determine how you experience the lecturer's teaching and your learning in a particular module / course.
3. Your feedback is confidential and anonymous. **No names are needed**.
4. Answer codes are provided with each question. Indicate your choice on the scan form. Only **one choice** per question is allowed.
5. Section 4 is answered on the spaces A – D provided on the scan form.

### SECTION 1: LECTURER AND TEACHING

<b>MY LECTURER</b>	A = Always B = Usually C = Seldom D = Never			
1. Encourages me to tackle the learning experience.	A	B	C	D
2. Is enthusiastic about teaching the subject and shows it.	A	B	C	D
3. Creates learning experiences where I feel free to participate and express my opinions.	A	B	C	D
4. Gives me an overall view of the module by providing a clear outline at the beginning.	A	B	C	D
5. Explains the purpose of the subject clearly.	A	B	C	D
6. Explains the outcomes of individual lectures.	A	B	C	D
7. Plans and prepares lectures thoroughly.	A	B	C	D
8. Plans and prepares practical projects thoroughly.	A	B	C	D
9. Encourages me to tackle my learning creatively.	A	B	C	D
10. Encourages me to think for myself.	A	B	C	D
11. Presents stimulating lectures from which I learn.	A	B	C	D
12. Chooses topics for assignments/projects which are relevant and clear.	A	B	C	D
13. Sets practicals which make sense to me.	A	B	C	D
14. Creates enough opportunities for self-study in his/her subject.	A	B	C	D
15. Cares whether I learn something new during his/her lectures.	A	B	C	D
16. Assesses tests fairly.	A	B	C	D
17. Explains the outcomes of individual projects and assignments.	A	B	C	D
18. Assesses projects fairly.	A	B	C	D
19. Gives feedback on tests, projects, assignments etc. that I learn from.	A	B	C	D
20. Is punctual for classes.	A	B	C	D
21. Is available for answering my questions.	A	B	C	D
22. Uses a level of language that I can understand.	A	B	C	D

Using the scale below as a guide, indicate your evaluation of the lecturer's teaching on the computer form for question 23 and 24.

**23. Theory lectures**

Excellent <b>A</b>	Good <b>B</b>	Average <b>C</b>	Poor <b>D</b>	Very Poor <b>E</b>
80-100%	70-79%	60-69%	50-59%	0-49%

**24. Practicals/Projects**

Excellent <b>A</b>	Good <b>B</b>	Average <b>C</b>	Poor <b>D</b>	Very Poor <b>E</b>
80-100%	70-79%	60-69%	50-59%	0-49%

**SECTION 2: LECTURER AND STUDENT RELATIONSHIPS**

<b>MY LECTURER</b>	A = Always B = Usually C = Seldom D = Never				
	25. Treats me with respect.	A	B	C	D
	26. Acknowledges me as an individual.	A	B	C	D
	27. Is easy to talk to and approachable.	A	B	C	D

**SECTION 3: SUBJECT CONTENT**

28. The latest developments in this subject are explained to us.	A	B	C	D
29. The way subject content can be applied in the job situation is indicated.	A	B	C	D
30. My study guides help me to learn.	A	B	C	D
31. Useful study materials are provided.	A	B	C	D
32. The links between topics in subjects are clearly indicated.	A	B	C	D
33. The subject content is set out logically.	A	B	C	D
34. The volume of work is manageable.	A	B	C	D
35. The level of the subject content is stimulating.	A	B	C	D

**SECTION 4: GENERAL**

A	What are the positive aspects of the subject and content?
B	What are the positive aspects of the teaching?
C	Suggest ways to improve lectures (what helps you learn effectively in this subject/module)?
D	Suggest ways to improve practicals/projects